Hello,

I hope you have enjoyed your summer, and are almost ready to get back into the swing of the new semester! While you were away we have re-vamped the <u>Undergraduate Biology website</u>. Please take a moment to look through the new format, as we will be using this site to give you information on biology advising, life science activities and research, etc. We also have collected some important reminders for the start of the Fall 2016 semester, which you can access <u>here</u>. As always, you can make an advising appointment at <u>http://bio.advising.stonybrook.edu</u>. Please be aware that we will be offering 15 minute appointments the first two weeks of the fall semester. If you have an urgent advising issue during this time and are unable to find an available appointment, please add yourself to the waitlist on our online scheduler stating what times you are available. We have put aside some appointment times to accommodate as many students from the waitlist as possible.

I will return to the weekly Opportunities Email format starting next week. In the meantime, here are the remaining opportunities that were shared with me this summer:

Fall 2016 Entering Research Workshop: The application for Undergraduate Biology's Entering Research Workshop is currently open for Fall 2016. The purpose of this workshop is to facilitate independent research opportunities for students in the life sciences. The workshop is comprised of three two-hour meetings on Monday evenings from 6:30-8:30 PM. The dates for the Fall 2016 semester are scheduled for Monday, September 19th, Monday October 10th, and Monday, November 7th. If you are interested in participating in the Fall 2016 Entering Research Workshop, please complete the survey at https://stonybrookuniversity.co1.qualtrics.com/SE/?SID=SV-6EzsePmSRINgj89 Deadline for Application is Wednesday September 7th, 2016 For more info, see attached flyer

Becoming a standardized patient volunteer: Students who have previously served as volunteers for their first assignment have also been hired to work part time during the year. If you want to volunteer to be a standardized patient (non-invasive exams) for the School of Medicine please come to an information session

Wednesday August 31, 2016 9-10AM at the Clinical Skills Center, HSC Level 2 Room 180 For more information on the clinical skills center go to: <u>http://medicine.stonybrookmedicine.edu/csps</u> or contact Franny Bavaro frances.bavaro@stonybrookmedicine.edu

<u>WRT 380: Advanced Research Writing:</u> WRT 380 currently has a few seats available for the Fall 2016 semester. Students will focus on an area of disciplinary interest to them, and practice essential research and writing skills through a series of projects. For more info, see attached flyer

<u>Altius MCAT Preparation</u>: To help introduce Altius to students at our school they are offering 3 different options. They offer 10 practice tests which are called "prefect match" because they closely match the AAMC in content and style. These test sets usually cost \$300, **until August 31st** you can purchase these tests at \$230, a savings of \$70. Each test will take you deeper into MCAT question types and topics. These tests are good for the entire year and can be used unlimited number of times. The code to receive this discount is NAAHP2016.

For more info go to www.altiustestprep.com or call Mark Krantz at 385-685-3412

<u>Physician Assistant Profession Workshop</u>: Held in conjunction with the Annual NY State Society of Physician Assistants Conference, this workshop will be held on Sunday October 9, 2016 in Tarrytown NY **Deadline for registration is September 30th, 2016** For more info, see attached flyer

PennVet VMD-PhD Combined Degree: Earning a combined VMD-PhD degree at the University of Pennsylvania's School of Veterinary Medicine can prepare you for more than you think. As part of the University of Pennsylvania, Penn Vet is a premier veterinary college and a key partner in one of the world's great biomedical research centers. The crucial interrelationship between animal health and human

health –**Many Species, One Medicine**[™] – is at the heart of our research tradition For more info, see attached flyer or go to http://www.pennvetphd.org/



Entering Research Workshop

In order to facilitate independent research opportunities for students in the life sciences the Undergraduate Biology Program offers an 'Entering Research Workshop' every semester.

Participants in this Workshop will:

- learn how research labs are organized;

- receive an overview of the research opportunities available to Stony Brook students;

- hear from a panel current of student researchers about their experiences;

- identify specific labs whose research is of interest to the participant;

- hear from a panel of faculty mentors about their expectations of undergraduate researchers;

- further explore the ongoing work in one lab in preparation for making an inquiry regarding research opportunities;

- complete training in lab safety and the responsible conduct of research that is required for doing research.

- earn a certificate documenting their participation.

There is limited availability for the 'Entering Research Workshop'. One of the criteria for selection is performance in BIO 204, Fundamentals of Scientific Inquiry in the Biological Sciences I. Students who have not earned credit for BIO 204 (either here at Stony Brook or as transfer credit) are strongly encouraged to complete this course before participating in the Entering Research Workshop. As one of the objectives is to help students identify a lab and participate in research for at least two semesters priority will be given to sophomore and junior-level students.

This Workshop is comprised of three approximately two-hour meetings on Monday evenings from 6:30 - 8:30 PM. The Workshop dates for the Fall 2016 semester are tentatively scheduled to be:

- Monday, September 19th
- Monday, October 10th
- Monday, November 7th

If you are interested in participating in the Fall 2016 Entering Workshop please complete the survey at the link below in order to apply.

https://stonybrookuniversity.co1.qualtrics.com/SE/?SID=SV_6EzsePmSRINgj89

Physician Assistant Profession Workshop Held in conjunction with the Annual New York State Society of Physician Assistants Conference Sunday, October 9, 2016 Hilton DoubleTree Tarrytown 455 S. Broadway Tarrytown, New York 10591

Target Audience: Those interested in pursuing a career as a Physician Assistant, family members, guidance counselors and career advisors are welcome to register.

8:00 am - 8:30 am	Greater New York Area PA Program Fair Meet and Greet Faculty and Admissions Representatives from regional programs Breakfast from 8:00 am - 8:30 am in Fair Area
8:30 am	Welcome Maureen Regan, MBA, PA-C
8:45 am	National Regional Data Regarding Physician Assistants in the Work Force Kevin Bolan, PA-C
9:00 am	Careers as a Physician Assistant Learn about PAs who have pursued careers as clinicians, educators, hospital administrators and other professional opportunities <i>Facilitated by:</i> Maureen Regan, MBA, PA-C
9:15 am	Nuances of Different PA Programs and the Application Process Peter D. Kuemmel, MS, PA-C
9:30 am	Faculty and Student Panel: Understanding Application Statistics and Positioning Yourself for the Admission Committee <i>Facilitated by:</i> Susan Cappelmann, MS, MT, PA-C, and Carina Loscalzo, MS, PA-C
9:45 am	Q&A Panel

Registration Fee: \$75/person includes breakfast

To learn more about NYSSPA's 2016 CME Conference, visit www.nysspa.org.



Faculty:

Kevin Bolan, PA-C

Director, Newcomb Health Center, Newcomb, NY NYSSPA Past President, former member National Association of Advisors for the Health Professions Advisory Council Professional Relations Chair, New York State Society of Physician Assistants

Maureen C. Regan, MBA, PA-C

Administrative Director, Surgical Specialties, Winthrop University Hospital Past President, New York State Society of Physician Assistants Delegate, American Academy of Physician Assistants

Peter D. Kuemmel, MS, PA-C

Clinical Associate Professor and Chair, Dept. of Physician Assistant Education, Stony Brook University Associate Director, Long Island Geriatric Education Center Past President, New York State Society of Physician Assistants

Susan Cappelmann, MS, MT, PA-C

Chair, Pace University-Lenox Hill Hospital Department of Physician Assistant Studies Education Committee Chair, New York State Society of Physician Assistants

Carina Loscalzo, MS, PA-C

Program Director, Assistant Professor, Hofstra University Department of Physician Assistant Studies Newsletter Editor, New York State Society of Physician Assistants

REGISTRATION INFORMATION (Please print or type)

Name	_ (Name on Badge)				
Affiliation				PA Program A	Attended (ing)
Address		_City		State	Zip
Business Telephone	_ E-Mail Address _			_ Fax Number	
Conference Workshops & Events		Member		Non-Mem	lber
Sunday, October 9 Workshop Only (stand-alone registration) 		\$75.00	\$	\$75.00	\$
Total Registration Fees			\$		\$

PAYMENT METHOD REGISTRATIONS RECEIVED WITHOUT PAYMENT WILL NOT BE PROCESSED

Enclosed is a check payable to "NYSSPA". Checks must be payable in U.S. dollars.
A \$30.00 processing fee will be charged for returned checks.

□ I wish to pay my fees by credit card.

Registrations paid by credit card may be faxed to 609-573-5064. If you choose to fax your registration, do NOT send the original by mail. Doing so may result in duplicate charges to your credit card. Please note: This charge will appear on your credit card statement as "NYSSPA Registration".

□ American Express (15 digits) □ MasterCard (16 digits) □ Visa (16 digits)

Credit Card Number (required for processing)	

Name on Card (please print):

Authorizing Signature: _____

Note: Your signature authorizes your credit card to be charged for total payment above. NYSSPA reserves the right to charge the correct amount if different from the total payment listed above.

Expiration Date

Security Code

Cancellation Policy: If you must cancel your registration, all requests must be received in writing by NYSSPA Registration, 174 S. New York Avenue, POB 606, Oceanville, NJ 08231 and postmarked no later than September 30, 2016. All fees paid will be refunded minus a \$30.00 processing fee.

THERE WILL BE NO REFUNDS AFTER THE SEPTEMBER 30, 2016 DEADLINE.

Prior to the conference, all registrations will be confirmed by email (if available); please call 877-769-7722, if you do not receive confirmation.

New York State Society of Physician Assistants 1-877-SNY-7PAC 609-573-5064 (FAX) meetings@nysspa.org www.nysspa.org



Dear Undergraduate Research Advisor,

Please share the following with any students you think may be interested in VMD-PhD combined degree training.

Thank you!

Rabbits help lower cholesterol. Cats may lead to a breakthrough in the AIDS epidemic. And dogs have taught doctors new heart surgery techniques. Even lobsters help scientists understand Parkinson's disease. For over 100 years, animal research has helped wipe out such diseases as smallpox and polio while increasing the human lifespan by 28 years. Whether it's fighting epilepsy, finding a cure for Alzheimer's or making progress in brain and spinal cord trauma, the link between human health and animal health is absolutely crucial.

The University of Pennsylvania School of Veterinary Medicine provides an outstanding environment for the training of future veterinary scientists through our combined VMD-PhD program. It's an excellent way for you to continue your education while impacting the future of medicine for humans and all species.

Who knows what today's research could do for future generations? Find out more by visiting <u>www.PennVetPhD.org</u>

To opt out of this email notification please send a return email and insert the text "Remove."

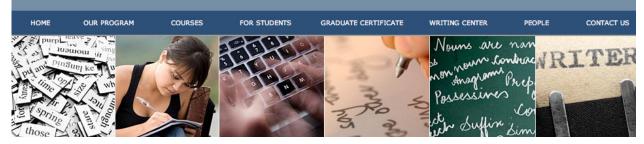
VMD-PhD COMBINED-DEGREE STUDIES

VETERINARY MEDICAL SCIENTIST TRAINING PROGRAM





Program in Writing & Rhetoric



Stony Brook University Program in Writing and Rhetoric Fall 2016

WRT 380.01: Advanced Research Writing: Theories, Methods, Practices

Good research skills are critical to academic success. Most disciplines require writing based upon research, as arguments and explanations make little impact on audiences without effective supporting evidence, drawn from relevant scholarship on the subject. This involves knowing how to use appropriate databases, source materials, and composing processes, as well as negotiating the values, genres, and languages of the scholarly communities in which one is researching. In this course, students will learn fundamentals of research methods, practice these methods in a series of integrated research and writing assignments, and engage in critical reflection about research and writing. Students will focus on an area of disciplinary interest to them, and practice these essential research and writing skills through a series of projects: library assignments, research log, research proposal, annotated bibliography, literature review, abstract, and research paper.

Instructor: Robert Kaplan Course Code: 90894 Meeting Times: M/W 5:30pm-6:50pm